

Indicators of Success: Ability to Ask and Answer Questions

Indicators	What to Look For
Uses questions as a strategy to develop in the role of a professional and team member.	<ul style="list-style-type: none"> Asks questions of himself/herself, preceptor and team members to develop knowledge and skill reflective of the professional and interprofessional role
Asks questions from various aspects of the clinical experience.	<ul style="list-style-type: none"> Asks a variety of questions from various interprofessional experiences and role related issues
Formulates questions that are relevant and searchable.	<ul style="list-style-type: none"> Is able to formulate a question using the format of the four elements of a good clinical question
Answers different types of questions.	<ul style="list-style-type: none"> Answers to preceptor's and interprofessional team members' questions are coherent, clear and thorough
Researches answers to questions when there is an identified knowledge gap.	<ul style="list-style-type: none"> Identifies own knowledge gap, or admits knowledge gap when identified by preceptor or other interprofessional team members Is able to search out appropriate resources to address question
Provides evidence to support own perspective.	<ul style="list-style-type: none"> Identifies specific information from care experience to support interprofessional care plan
Gives rationale for all care provided (from assessment to treatment).	<ul style="list-style-type: none"> Identifies specific information from the case history and his/her own knowledge and experience to support provision of care, as a professional and interprofessional team member
Evaluates interventions.	<ul style="list-style-type: none"> Seeks answers to evaluative questions: Was the care provided effective? What modifications could be made to improve care in this instance?
Formulates analytical questions.	<ul style="list-style-type: none"> Asks preceptors and other team members questions

